

Colour	Year group	
Lilac	FS1	
Pink	FS1/2	Children should be reading at this colour in order to be at the expected standard at the end of FS2
Red	FS2/ Y 1	<i>Children reading this colour in FS2 will likely be exceeding</i>
Yellow	Y1	
Blue	Y1	
Green	Y1	
Orange	Y1	Children should be reading orange books fluently to be working at the expected standard at the end of Y1
Turquoise	Y1/2	<i>Children reading this colour in Y1 will likely be exceeding</i>
Purple	Y2	
Gold	Y2	
White	Y2	Children should be reading white books fluently to be working at the expected standard at the end of Y2
Lime	Y2/3	
Copper	Y3	<i>Children reading these colours in Y2 will likely be exceeding</i>
Silver	Y3	
Dark Pink	Y3	Children should be reading dark pink books fluently to be working at the expected standard at the end of Y3
Topaz	Y3/4	<i>Children reading this colour in Y3 will likely to be exceeding</i>
Lemon	Y4	Children should be reading lemon books fluently to be working at the expected standard at the end of Y4
Free reader	Y4/5/6	Children should be accessing a wide range of books at this level (poetry, a range of NF, a variety of fiction) in order to reach the expected standard in Y5 and 6. <i>Children reading this colour in Y4 will likely be exceeding</i>