

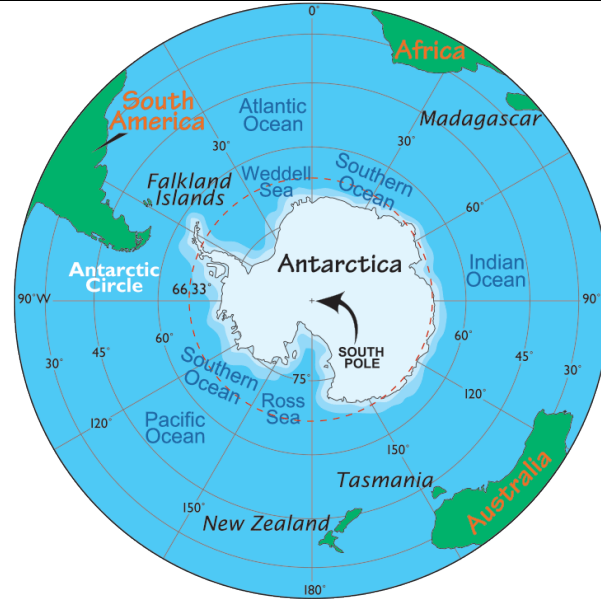
**Prior Learning**

Children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another. They make observations of animals and plants and explain why some things occur, and talk about changes.

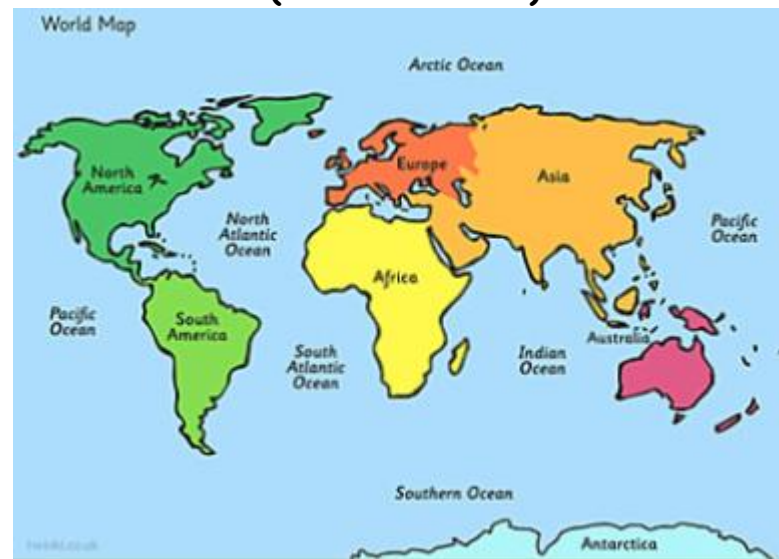
**Vocabulary**

Antarctic	is a continent in the Southern Hemisphere
Blizzard	are dangerous winter storms with heavy wind, blowing snow, and it makes it hard to see.
Continent	is a large area of land.
Desert	is any large region that gets very little rain each year - it can be hot or cold.
Mountain	A bit of land that it is higher and steeper than a hill
North Pole	Is the most northern part of the world (near the top)
Oceans	A large amount of salt water
Peninsula	An area of land that sticks out into the ocean
South Pole	Is the most southern part of the world (near the bottom)
Southern Ocean	The ocean that surrounds Antarctic
Temperature	How hot or cold something this.
Tundra	A large area with no trees that is cold.

**Key Visuals**



A map showing Antarctic and its surrounding ocean (Southern Ocean)



Map of the world including the five main oceans.



Nenets

**Unit Learning Outcomes**

Locational knowledge/map skills	<ul style="list-style-type: none"> <li>Children will have a basic understanding of the equator and hemispheres</li> <li>Children will be able to locate Arctic and Antarctic on a map and be able to discuss what ocean surrounds the Antarctic</li> </ul>
Physical Geography	<ul style="list-style-type: none"> <li>It is a tundra and children will understand what this is</li> <li>Children will be able to discuss what the weather is like in the Antarctic and compare it to the UK.</li> </ul>
Human Geography	<ul style="list-style-type: none"> <li>Children will be able to discuss how the Nenets live and how this compares to the UK</li> <li>Children will understand that nobody can live in the Antarctic but the conditions are similar in the Arctic.</li> </ul>

**Geographical Skills and Enquiry**

- To make/create a map of something meaningful to them ie, the classroom.
- To go on a hunt using directional language (ie north, South near/far etc)

**Opportunities for cross-curricular links.**

Literacy	Studying the following books: Lost and Found One snowy night
Art	Chalk pastels and silhouettes to create the northern lights
History	Learning about Robert Falcon Scott and the Race to the South Pole
Wow Opportunities	Mystery suitcase (equipment to use to survive in the Antarctic) Making Igloo from marshmallows or sugar cubes and icing.