

## Prior Learning

While the children have had experience of DT, within EYFS and Year 1 this will be their first unit on textiles.

They will have experience of using puppets, exploring fabric fasteners e.g. poppers, buttons and zips.

Through free play they may have explored cutting fabric and using it in collages.

They will have experience of being given a simple brief, researching (with support) what is currently on the market and will have designed and created products for a target audience. In doing so they have drawn simple diagrams, made simple annotations and listed the resources being used.

When evaluating they will be able to say what went well, if they met the specification and give some simple ideas as to what went well and how it can be improved.

## Templates and Joining in the real world



## Templates and Joining



embroidery

Three alternative ways of using templates and simple pattern pieces



Use clear sticky tape to position pattern on fabric. Cut around the pattern.

Use soft chalk pastel or soft white crayon to draw around the pattern prior to cutting out.

Use pins to secure the pattern on the fabric. Cut around pattern.



sewing inside out

## Key Vocabulary

**Appliqué** - to attach a decorative fabric item onto another piece of fabric by gluing and/or sewing.

**Embroider** - to decorate fabric with stitches.

**Fray** - to unravel or become worn at the edge.

**Glove puppet** - a glove puppet fits over the hand, and the fingers operate its head and arms.

**Prototype** - a model which allows children to try out ideas using cheaper materials and temporary joints.

**Seam** - a row of stitches joining two pieces of fabric.

**Sew** - to join pieces of fabric with stitches.

**Template** - a shape drawn to assist in cutting out shapes.

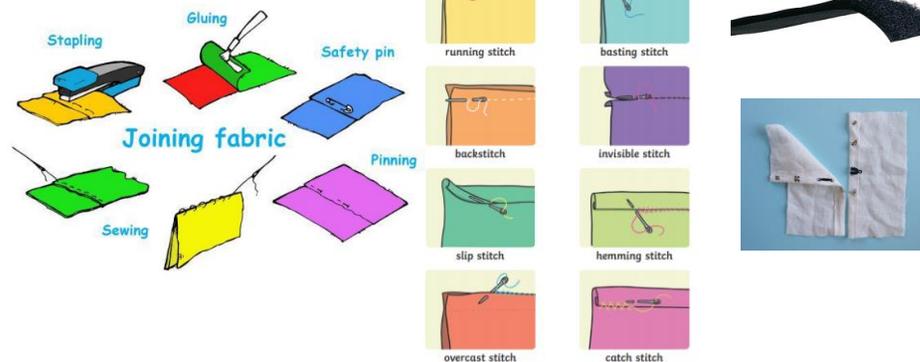
**Running/blanket/back/basting/catch stitches**-different types of stitches

## Intended Outcomes

1. To identify different ways textiles are used.
2. To identify different fabric fasteners and say how they work.
3. To explain what a template is and demonstrate how to use one.
4. To know and use technical vocabulary relating to textiles-joining and fastening.
5. To create a simple product relating closely to the brief that was given.
6. To evaluate how effective their product is and explain why it is good and how it could be improved further.

Explore different ways to fasten fabrics- gluing, sewing (teach different stitches), stapling, fasteners, velcro, pins, safety pins. Try this on different fabrics beginning with felt and progressing to other examples. Teach them ways to conserve fabric for sustainability purposes.

Exploring and evaluating joining techniques



## Helpful Videos and Tips

<https://www.redtedart.com/basic-hand-stitches-beginners/>

On this site there are small videos that demonstrate the different stitches.