



Monthly NEWSLETTER

Sept
2026

Page 1

www.calcotschools.co.uk Calcot Schools—Inf: 01189 418189 | Jun: 01189 428727

Dear Parents and Carers,

Welcome back to a new school year! The first couple of weeks seem to have flown by, and I am absolutely delighted to share that we have had an excellent start to the term, and the school is already buzzing with energy, enthusiasm, and purposeful learning.

Walking through the corridors, it has been wonderful to see the children looking exceptionally smart in their uniforms and stepping up into their new year groups with immense maturity. They have settled into their new routines quickly and are already working incredibly hard. It has been particularly lovely to watch our older pupils take on new roles and responsibilities across the school with such pride and dedication, setting a fantastic example for our younger children. The children were full of ideas in our first Change Team and School Council meeting last week and I am looking forward to working with them to achieve their goals over the year.

It has been a remarkably busy few weeks, packed with exciting curriculum opportunities. Our Year 5 pupils started the term with a wonderful enrichment day trip to Rushall farm. This hands-on experience serves as the perfect preparation for their upcoming outdoor learning sessions, which are specially designed to build resilience, confidence, self-esteem, and teamwork. The children represented our school beautifully and engaged enthusiastically with every activity.

Meanwhile, in Lower Key Stage 2, we have seen a fabulous start to our orchestral project in Year 3 and Year 4. The children have shown immense enthusiasm and delight and have made an excellent start on learning their new instruments. Our ultimate goal is to have a fully functioning school orchestra by the summer term, and we are looking forward to inviting you in later in the year to hear them perform! A huge, heartfelt thank you goes to the parents who are already supporting these enthusiastic young players as they bring their instruments home to practise. Thank you so much for your patience during these early stages of music making! Learning an instrument is an excellent life skill, and we are thrilled to give them the opportunity to develop it this year.

We are so proud of all our new Reception and Nursery children! It has been wonderful to see friendships beginning to form and confidence growing each day. They have settled so beautifully and come bouncing through the doors each morning with a cheerful “Good morning!” — something we absolutely love to hear! Of course, the days can feel long for little ones, and by the end of the week they can be tired, so the occasional tear or a weary “I don’t want to go today” is completely normal. Our Year 2 children are also stepping up to their new ‘Role Model’ role and have been so kind and supportive towards our younger children, which is lovely to see. Wednesday morning singing assemblies are another highlight of Mrs Bate’s week, with our Year 1 and Year 2 children taking the lead and teaching our new starters some of our favourite songs — many of which you are probably hearing at home or in the car!

Thank you all for working so closely in partnership with us. Together, we have made an outstanding start to the year, and we look forward to celebrating great progress and sharing many more exciting curriculum adventures with you over the coming months.



Monthly NEWSLETTER

Sept
2026

Page 2

www.calcotschools.co.uk | Calcot Schools—Inf: 01189 418189 | Jun: 01189 428727

Free school Meals

Last year we wrote to you to advise of the government changes to free school meals, from September 2026, free school meals in England expand to include all children from households receiving Universal Credit, removing the previous £7,400 net earnings threshold. If your circumstances change at anytime and you start to receive universal credit then please complete our Free school meal form which can be found on our school website or can be accessed using this link <https://forms.gle/StYWxCedPUxsBtYL9> As soon as you have received your first payment your child could be entitled to free school meals.

Flu Immunisations

The Berkshire Immunisation team will be visiting our school on Wednesday 21st October. Please complete a YES or NO consent form for each child using the links below and include your school's unique code. All forms **MUST BE** submitted by 9am, one full school day (24 hours) before the session so the team can review them in time.

Junior Nasal Flu vaccination

[Flu Vaccination Consent Form](#)

Junior Injectable Flu vaccination

[Flu Vaccination Consent Form](#)

Infant Nasal Flu vaccination

[Flu Vaccination Consent Form](#)

Infant Injectable Flu vaccination

[Flu Vaccination Consent Form](#)

SEND and Support Meetings (Week commencing 12th October) and Parents Meetings (19th and 20th October)

Soon we will be sending information on MCAS to tell you how to book the above meetings, please look out of this.

Harvest

As part of our Harvest celebrations this year, Calcot Schools will be supporting our local West Berkshire Foodbank. With the financial challenges faced by many families, the demand for assistance is increasing, and we would like to do our part to help those in need within our community. We are inviting you to contribute to this worthy cause by donating non-perishable food items. We kindly ask that you bring your donations to school on Thursday, 15th October. Your generosity and support are greatly appreciated. Together, we can make a meaningful difference in the lives of those who are struggling.



Shopping list

Tinned veg	_____
Pasta Sauce	_____
UHT Milk	_____
Coffee	_____
Cereal	_____
Tinned tomatoes	_____
Sugar	_____
Sponge puds	_____
Toilet roll	_____
Shower gel	_____

Cauliflower Card Designs

Today your child will be coming home with their Cauliflower card designs that have been drawn in school. All the information you need will be detailed in the pack, every purchase made will generate money for the PTFA. If you place an order then please ensure the completed form is returned to the class teacher by Monday 5th October.



Monthly NEWSLETTER

Sept
2026

Page 3

www.calcotschools.co.uk | Calcot Schools—Inf: 01189 418189 | Jun: 01189 428727

Whatever you're into, take 10 to read into it.

Take 10 to Read is a National Literacy Trust campaign to increase reading for pleasure by promoting the wellbeing benefits of reading. Please see the link for more information.

<https://literacytrust.org.uk/communities/take-10/>



BBC 500 Words

This is the UK's largest story-writing competition for 5-11 year-olds. This year, entries open from Tuesday 29 September and will close at 9pm, Friday 6th November. Please see the link for more information. If your child decides to enter then please share their stories with us, we would love to read them!

<https://www.bbc.co.uk/teach/500-words/articles/zctk7v4#zfbvp9q>

School Lunches

During the summer holidays, we wrote to inform you of a change to the way school meals are ordered. To help us manage increased demand following the expansion of Free School Meal eligibility, all school meals must be ordered and paid for, where applicable, through My Child at School (MCAS) before the day they are required. If you do not pre-order your child's dinner we cannot guarantee that a meal will be available and you may be phoned and asked to bring your child in a packed lunch. If you have any queries, or if you have difficulty placing orders, please contact the School Office to discuss this further.

School Photos

The school photographer is coming in on Thursday 8th October to take portrait photos. Please can we ask that the children come into school in full smart uniform for their photo to be taken. If they have forest school that day then please can your child bring their forest school clothes into school in a bag to change into later.

Jewellery Policy

We have noticed more children coming into school with necklaces, bracelets and hooped earrings. Please ensure that the children follow the jewellery standards as detailed on the website 'The wearing of jewellery (except watches and stud earrings) is not permitted'. Hoop earrings MUST not be worn and earrings must be removed by the children for PE. If they are unable to remove them independently then please take them out before school, or the children must bring tape with them to school to cover their earrings before the PE lesson.



Monthly NEWSLETTER

Sept
2026

Page 4

www.calcotschools.co.uk | Calcot Schools—Inf: 01189 418189 | Jun: 01189 428727

Reception, Year 3 and Year 7 school places

The online portal is now open for you to apply for your child's school place in 2027.

The deadline for **Reception** and **Year 3** applications is Friday 15th January 2027. You must complete the application with the council in the area that you live – not the schools' council.

West Berkshire applications can be made here: <https://www.westberks.gov.uk/primary-school-admissions>

Reading applications can be made here: <https://brighterfuturesforchildren.org/for-parents-carers/schools/primary-admissions/> (Reading admissions have not yet opened for September 2027 entry)

The deadline for **Year 7** applications is Saturday 31st October 2026. You must complete the application with the council in the area that you live – not the schools' council.

West Berkshire applications can be made here: [Applying for Secondary School Places - West Berkshire Council](#)

Reading applications can be made here: [Secondary admissions - Brighter Futures For Children](#)

Your 2026/27 PTFA Committee

We're delighted to introduce this year's committee:

Eleanor — Chair

Guido — Treasurer

Colly — Secretary

Alongside the committee, we're incredibly lucky to have an abundance of parent and teacher volunteers. We truly couldn't be as successful as we are without your support — thank you for everything you do to help enrich the education and experiences of the young people at Calcot.

Here's what's coming up this term — pop the dates in your diary!

School Disco (Years 1–6)

 23rd October

Always a favourite — music, dancing, and lots of fun! Book ASAP via the link [Calcot Schools PTFA](#)

Diwali Sweet Sale

 6th November — After School

Delicious treats to celebrate Diwali and raise funds

Christmas Fayre

 11th December

Our biggest event of the year — stalls, games, raffles, Festive fun, and community spirit.

Want to Get Involved?

Whether you can help occasionally or regularly, we'd love to have you on board.

Please get in touch at chairman@calcotschoolsptfa.co.uk.



Monthly NEWSLETTER

Sept
2026

Page 5

www.calcotschools.co.uk | Calcot Schools—Inf: 01189 418189 | Jun: 01189 428727

Parking and driving on to school site

Unfortunately, this week we have had some complaints regarding parents/carers parking inconsiderately in Latimer Drive; this includes blocking driveways and children into the road. Please ensure your children are walking safely on the pavement, and we are respecting local residents and parking considerately during drops offs and collections. We do have permission to use the car park at Beansheaf community centre, which is located almost opposite to Latimer Drive, for parking during these times as an alternative.

We have also had reports of parents speeding down the driveway when dropping children to breakfast club. Please may we remind you that there should be no parents driving on site between 7.30am and 3.30pm.

Forms

Please use this link for all of our generic forms that can be found on the school website – please use this link to take you straight to them

[Calcot Schools - Forms](#)

Please ensure you have completed the forms needed for this year, remember, your child will be unable to attend an early bird or tea bird's session with a completed registration form **and** terms and conditions form.

Community links pages

If you are looking for any activities for the Autumn then please look at our community links page on our website, this is regularly updated [Calcot Schools - Autumn 2026 Activities](#)

Below is the link for the new West Berkshire directory;

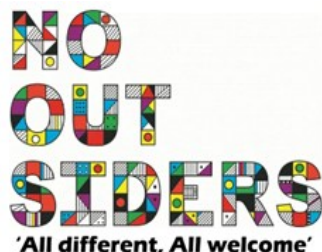
<https://directory.westberks.gov.uk/directory-search?pageNumber=1&pageSize=15&sortOption=Rank%3Basc&distance=1609>

Florence Rostron

Headteacher



Sept
2026



Earlier this month, we were delighted to welcome Andrew Moffat MBE to our school, who delivered a *No Outsiders* lesson with every year group. The children engaged exceptionally well and demonstrated a mature and thoughtful approach as they listened to the views and experiences of their peers, while also having the opportunity to share their own perspectives. It was particularly encouraging to hear how strongly our children felt that **there should be no outsiders in our school community** and that everyone should be treated with kindness, respect and inclusion. The discussions highlighted the importance our pupils place on ensuring that everybody feels valued, welcomed and accepted. This ethos is closely aligned with the **British Values** of mutual respect and tolerance, and we were extremely proud of the way in which our children embraced these important messages throughout the day.

[illegible]

Year 3						
Learning intention	To understand what adventures mean	To be welcoming	To understand adjectives and characters	To understand how to be playful	To understand something being	To understand how different people have opinions
Year 4						
Learning intention	To understand that there's more to unity on the outside in	To know when to be assertive	To try who you want to be	To accept differences and to include	To find common ground	To understand how to deal with personal beliefs

Year 5						
Learning intention	To justify my actions	To explore friendship	To consider consequences	To recognise when someone needs help	To accept people who are different to me	To consider responses to racist behaviour
Year 6						
Learning intention	To challenge racism of racism	To understand immigration and friendship	To understand the importance of not judging others	To understand the importance of writing and to celebrate	understand transgender and transphobia	To consider language and the freedom of speech



Monthly NEWSLETTER

Sept
2026

Page 7

www.calcotschools.co.uk | Calcot Schools—Inf: 01189 418189 | Jun: 01189 428727

Junior school pupil Leadership Roles

Every year we give all the children in our junior school a chance to put themselves forward for one of our leadership roles. Over the last few weeks each class have been getting the children to nominate themselves for school councillors, the children then gave a speech to their class on why they should be the class representative and all children voted for who they thought was the best person for the job! The school council representatives this year are:

3RT - Andrew and Renaye

3WM - Josh and Aila

4DP - Jackson and Aiza

4MB - Reeve and Kenzo

5AB - Harry And Jessica

5LH - Ethan R and Sienna

6RS - Wali and Lexi-Mae

6SL - Sarah and Freddie

Since the start of the term the year 6 pupils have been nominating themselves to take on the coveted roles of the head team. Mrs Rostron then interviewed each of the children and from there the names were announced in assembly.

Head Boy - Aareez



Head Girl- Sofia



Change Team - Blake, Hugh, Jacob S, Alice, Zaynab and Abeesha



These children will work across every year group to listen to children's view or support changes in the school.



Monthly NEWSLETTER

Sept
2026

Page 8

www.calcotschools.co.uk | Calcot Schools—Inf: 01189 418189 | Jun: 01189 428727



Calcot Family Hub Timetable September-December 2026



MONDAY

Outdoor Explorers Sessions

21st September
5th and 19th October
2nd, 16th, 30th Nov
14th December
10-11am
Various locations: please see JRN

Basic Parent First Aid

Sessions:
Monday 5th October
10-12.30pm
1 week course
Calcot Hub

TUESDAY

Baby Group

Starting: Tuesday 1st September
9.30-11am
St Oswald's Church, Burghfield

Dad's Group

Sessions:
Tuesday 8th September
Tuesday 13th October
Tuesday 10th November
Tuesday 8th December
6-7pm
Calcot Hub

WEDNESDAY

Stay and Play

Starting: Wednesday 2nd September
10-11.30am
Calcot Hub

SEND Connections Sessions:

9th and 23rd September
14th October
11th and 25th November
9th December
1-2pm
Calcot Hub

THURSDAY

Stay and Play

Starting: Thursday 3rd September
10-11.30am
Theale Village Hall

Under 2's Messy Play

Starting: Thursday 3rd September
1-2pm
Term Time Only
Beansheaf Community Centre

TogetherNESS: Toddler to Teen

Starting: Thursday 1st October
12.30-2.30pm
10 week parenting course
Calcot Hub

FRIDAY

BOOST

Starting: Friday 18th September
1-2.30pm
11 week well-being course
Calcot Hub

Baby Massage

Starting: Friday 13th November
10-11am
4 week course
Calcot Hub

Follow the QR code to explore West Berkshire Family Hubs and register today.



Follow the QR code to book online.



Calcot Family Hub, Curtis Road, Calcot, Reading, United Kingdom, RG31 4XG

SEND Connections



1-2pm at the Calcot Family Hub

Sessions:

9th and 23rd September
14th October
11th and 25th November
9th December

"SEND Connections" is a friendly and welcoming drop-in for parents and carers of children with Special Educational Needs and Disabilities (SEND). Join us for a relaxed cuppa, a chat, and the opportunity to connect with other families who understand the joys and challenges of raising a child with additional needs.

Whether you're looking for peer support, information about local services, or simply a safe space to share experiences, "SEND Connections" offers a warm and inclusive environment where everyone is welcome.

Refreshments are provided, and there is no need to book. Children welcome.

Follow the QR code to book online.



Basic Parent First Aid



Monday
5th October 2026
10am - 12.30pm

2hr First Aid session to deal with first aid and medical emergencies.

Topics covered include:

- How to help an unconscious baby or child.
- Recovery positions for baby and child.
- CPR for baby and child.
- Use of a defibrillator.
- Choking and techniques for dealing with choking in a baby and child
- Head bumps.
- Febrile seizures.
- Bleeding wounds, and much more...

It's fun informative with the aim to provide you with basic information that you will remember and the confidence to cope with emergencies.

Non-mobile babies are welcome, kindly note we cannot accommodate older children.

Follow the QR code to book online.



Dad's Group



"Dads Group" is a relaxed and friendly group designed to give dads, male carers, and father figures the opportunity to get together, share experiences, exchange tips, and access useful information and support. It's a great chance to meet other local dads in a welcoming environment while building confidence and connection in your parenting journey.

All aged children welcomed to attend.

Sessions:

Tuesday 13th October
Tuesday 10th November
Tuesday 8th December
6-7pm



Follow the QR code to book online.





Monthly NEWSLETTER

Sept
2026

Page 9

www.calcotschools.co.uk | Calcot Schools—Inf: 01189 418189 | Jun: 01189 428727

**Y1 – Y6
SCHOOLDISCO**

FRIDAY 23rd OCTOBER

**Tickets
£6.50 pp**

Y1 & Y2 3.15PM – 4.30PM
Y3 & Y4 4.45PM – 6:00PM
Y5 & Y6 6.15PM – 7.30PM

**Tickets on sale
till Monday 19th October 2026**
[https:// www.pta-events.co.uk/ptfacalcotschools](https://www.pta-events.co.uk/ptfacalcotschools)

Book your Disco tickets here:

[Calcot Schools PTFA](https://www.pta-events.co.uk/ptfacalcotschools)

Book the camps here:

<https://mnrcoaching.com/let-them-play-holiday-camps/>

let them play!

**Multi-Activity
and Football
Holiday Camps**

**Open to Boys & Girls
aged 5-12**

MAIDENHEAD, NEWBURY, READING

Monday 26th – Friday 30th October
Freaky Friday! Get Friday for just £5





Monthly NEWSLETTER

Sept
2026

Page 10

www.calcotschools.co.uk | Calcot Schools—Inf: 01189 418189 | Jun: 01189 428727



TERM DATES

Page 1

www.calcotschools.co.uk | Inf: 01189 418189 | Jun: 01189 428727

CALCOT SCHOOLS - TERM DATES 2026 - 2027

Autumn 2026

	Wednesday 2nd September 2026	—	Staff Training Day
	Thursday 3rd September 2026	—	School re-opens
	Friday 23rd October 2026	—	School closes for half-term
	Monday 2nd November 2026	—	Staff Training Day
	Tuesday 3rd November 2026	—	School re-opens
	Friday 18th December 2026	—	School closes for Christmas

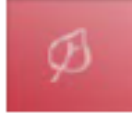
Spring 2027

	Monday 4th January 2027	—	Staff Training Day
	Tuesday 5th January 2027	—	School re-opens
	Friday 12th February 2027	—	School closes for half-term
	Monday 22nd February 2027	—	School re-opens
	Thursday 25th March 2027	—	School closes for Easter

Summer 2027

	Monday 12th April 2027	—	Staff Training Day
	Tuesday 13th April 2027	—	School re-opens
	Monday 3rd May 2027	—	School closed May Day
	Friday 28th May 2027	—	School closes for half-term
	Monday 7th June 2027	—	Staff Training Day
	Tuesday 8th June 2027	—	School re-opens
	Thursday 22nd July 2027	—	School closes for Summer

Autumn 2027

	TBC	—	School re-opens
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Monthly NEWSLETTER

Sept
2026

Page 11

www.calcotschools.co.uk Calcot Schools—Inf: 01189 418189 | Jun: 01189 428727

Nursery

What a fantastic start we have had! The children have settled into our nursery routines really well, and we have been busy getting to know one another and building lovely relationships with our friends and the adults in the nursery. We have encouraged lots of shared games and modelled ways to play together and include others. We have also been talking about feelings and emotions, giving the children plenty of opportunities to share how nursery makes them feel.

Our main focus has been on the Prime Areas of Learning, developing physical skills, communication and language, and personal, social and emotional development through play. We have enjoyed lots of fine motor activities, including making marks in shaving foam, using pipettes to transfer coloured water and exploring different mark-making opportunities. Outdoors, we have been washing windows with bubbly water, making large marks with chunky chalk and paint, hitting hanging balls with bats, climbing and enjoying obstacle courses.

Communication has been encouraged throughout our play, with home corners and small-world areas providing opportunities for imaginative play and conversation. We have also loved singing nursery rhymes and learning the actions together. We have spent lots of time outdoors, encouraging the children to explore, take appropriate risks and learn about keeping themselves safe. As autumn begins to arrive, we have been noticing the changing seasons, talking about what we can see and collecting lots of autumn treasures on our walks.

Reception

What a fantastic first month we have had in Reception! It has been wonderful to see the children settle so quickly into school life. They have embraced their new classroom and routines with enthusiasm and are already forming lovely relationships with their friends and adults. We are incredibly proud of their confidence, listening skills and excellent behaviour around school – what a super start!

We have had lots of fun learning through stories, including exploring 'Funnybones' and joining in with the repeated refrains from The Three Billy Goats Gruff. The children have also started their phonics journey and are already enjoying spotting the phonemes they have learnt. We have been practising handwriting patterns and letter formation, as well as strengthening our hands through lots of fun fine and gross motor activities.

In Maths, we have been comparing size, mass and capacity and creating repeating patterns using natural and classroom objects. We have also been developing our whole-body listening, learning new playground games, exploring our feelings through the Zones of Regulation and enjoying our PE sessions.

Thank you for your continued support and for helping to make such a positive start to your child's Reception journey. We are looking forward to all the exciting learning still to come!

The Reception Team





Monthly NEWSLETTER

Sept
2026

Page 12

www.calcotschools.co.uk | Calcot Schools—Inf: 01189 418189 | Jun: 01189 428727

Year 1

What a fantastic start to Year 1 we have had! We are so proud of how well the children have settled into their new routines and how hard they have been working.

In English, we have been enjoying the traditional tale 'The Three Little Pigs'. The children have had lots of fun learning and retelling the story using actions to help them remember the different parts. They then used all of their fantastic storytelling to produce some brilliant writing.

In History, we have been learning about houses in the past and houses in the present. The children have been thinking carefully about how homes have changed over time and making comparisons between then and now. The children particularly enjoyed looking at items such as gas lamps, an old iron, a washboard and an old hot water bottle. We had some brilliant discussions about what these objects were used for and how different they are from the things we use in our homes today.

It would also be really helpful to practise getting changed independently with your child at home. Encouraging them to dress and undress themselves, including turning clothes the right way around and managing shoes, socks and jumpers. This will help to build their independence in class and will be particularly useful when getting changed for Forest School and PE at school.

Thank you, as always, for your continued support. We are incredibly proud of the children and are looking forward to lots more exciting learning in Year 1!

Reminders:

- Library books are changed every Monday. Please make sure your child brings their current library book back to school so that they can choose a new one.
- Please continue to read with your child every night, as regular reading at home makes such a difference to their confidence, fluency and enjoyment of reading.
- Phonics books will be changed every Friday, so please make sure these are returned to school ready to be changed.

Year 2

What a fantastic month of learning we have had to start year 2.

In Literacy, we read and rewrote 'The Disgusting Sandwich', using the coordinating conjunctions 'and', 'but', 'so' and 'or' to join our ideas and make our sentences more interesting.

In Maths, we revisited our decade numbers and learned that these are our multiples of 10, before practising counting and representing numbers up to 20 in different ways.

In History, we had a great time beginning our new topic on the Tudors, learning about where it all began with the Battle of Bosworth.

We have also loved getting stuck back into Forest School, exploring, playing and enjoying being outdoors together!

Thank you for your continued support,
The Year 2 Team

Reminders:

- Homework will be handed out weekly, on a Friday. Children will have a week to complete the fun variety of tasks.
- Children should be reading every day at home, even if it is just for 5 minutes.
- Spelling tests will take place on Friday.
- **Forest School and Library day** - Tuesday
- **PE day** - Wednesday



Monthly NEWSLETTER

Sept
2026

Page 13

www.calcotschools.co.uk | Calcot Schools—Inf: 01189 418189 | Jun: 01189 428727

Junior School Update

Year 3

The children have settled brilliantly into Year 3 and life at the Junior School. They are beginning to find their feet in their new classrooms, confidently learning their way around the school and becoming familiar with their new routines. We have been so impressed by their positive attitudes and the enthusiasm they have shown so far!

In Literacy, the children have got stuck into some fantastic writing inspired by *"The Boy Who Unplugged the Sea"*. We have been focusing on using expanded noun phrases, adverbs and fronted adverbials to add detail and interest to our writing. The children have generated some wonderfully imaginative ideas and have particularly impressed us with their ambitious vocabulary. We cannot wait to see their completed pieces!

Our PSHE learning is helping the children to settle into Year 3 and build positive relationships with their new teachers and classmates. Throughout the term, they will learn to value themselves and make others feel welcome and appreciated. They will explore how to face new challenges positively, make responsible choices and ask for help when needed. The children will also develop their understanding of different emotions and learn to recognize how others may be feeling.

Alongside this, we will consider why rules are important and how they connect to our rights and responsibilities. These lessons will support the children in understanding and demonstrating Calcot's values as they become confident, responsible and caring members of the Junior School community.

Thank you for your continued support. We are looking forward to a happy, exciting and successful year in Year 3!

Reminders:

- If you have a question or concern, your child's class teacher should always be your first point of contact. If you feel that the matter has not been resolved after speaking to the class teacher, you may then raise it with a member of the Senior Leadership Team.
- Please remember that children should arrive at school wearing their full school uniform. They will change into their PE kit or Forest School clothing during the school day when needed.
- Homework will be sent home each Friday. This will include a selection of spelling words for the children to practise at home. The children will be tested on these spellings the following Friday.

Year 4

What a fantastic start to Year 4! The children have settled in brilliantly and have already shown lots of enthusiasm, curiosity and hard work. It has been lovely to see them getting used to new routines and embracing all of the exciting learning that Year 4 has to offer. In English, we have begun our work on *The Wild Robot* and have been using expanded noun phrases to make our writing more detailed and descriptive. In Maths, we have been developing our written methods for column addition and subtraction, focusing on careful presentation and exchanging where needed. We have also enjoyed lots of practical learning in Science, exploring electricity and using different components to build working circuits. In Music, the children have been excited to begin learning their new musical instruments and are starting to develop their confidence and skills when playing together.

For homework, we ask that children practise their times tables regularly using TTRS, read regularly at home and use Pickatale to develop their reading comprehension skills. Children will also receive weekly spellings to practise at home. We would also encourage children to practise their musical instruments at home regularly to help build their confidence and reinforce the skills they are learning in Music.

We are so impressed with how well the children have started the year and are looking forward to all of the exciting learning ahead. If you have any questions or concerns, please don't hesitate to speak to the class teachers.

Reminders:

- PE takes place on Tuesdays and Thursdays. Children should come to school in their usual school uniform and bring their PE kit with them to change into at school. If this presents any difficulties for your child, please speak to their class teacher so that we can support them.



Monthly NEWSLETTER

Sept
2026

Page 14

www.calcotschools.co.uk | Calcot Schools—Inf: 01189 418189 | Jun: 01189 428727

Year 5

Year 5 have made a fantastic start to the new school year and have settled into their new routines really well. We have already enjoyed lots of exciting experiences, including our wonderful visit to Rushall Farm, where the children had a brilliant time learning outside the classroom. The children have also had their first steel pan lesson, which they thoroughly enjoyed, and we are looking forward to seeing their musical skills develop over the coming weeks! In Literacy, we have been reading 'The Explorer' by Katherine Rundell and using the story to inspire some fantastic writing. Our Writing Group have been exploring 'The White Giraffe' and have also been working hard to produce some wonderful pieces of writing. We are incredibly proud of the positive attitude and enthusiasm the children have shown so far and are looking forward to a brilliant year ahead!

Reminders:

- PE takes place on Mondays and Wednesdays. Pupils should wear their PE kit to school on Wednesday and bring their uniform to change into at lunch. They should bring their PE kit into school on a Monday so that they can change at school before their lesson.
- Please complete the medical form for the trip to the Winchester on Thursday 5th November using this link <https://forms.gle/ihr9WKwpBN6b1EjJ7> All payments must be made by Friday 23rd October.

Year 6

Year 6 have settled back into school brilliantly and are embracing their new leadership roles and positions of responsibility with enthusiasm and maturity. We have been particularly impressed by the effort and diligence they are showing with their homework and hope they will continue these excellent habits throughout the year. We would encourage pupils to speak to their teacher if they are finding any aspect of their homework difficult - we are always happy to help!

In the classroom, the children have produced some great work in English, with a particular focus on developing sentence structure and cohesion in their writing. In Maths, they continue to show excellent focus and determination when tackling new learning and challenges. In Science, the children enjoyed investigating which materials are more or less reflective, developing their understanding of independent and dependent variables as part of their investigation. In Art, we have begun to look at the work of M.C. Esher, with children evaluating different artwork thoughtfully and respectfully. In R.E., children practised their note-taking, to understand more about the key principles of Hinduism and in PSHE and Computing, we are focusing on goal setting and keeping safe online. In Geography, we are enjoying exploring the biomes and climate of India and, in History, we have started to learn about the origins of the First World War - children are already excited about our visit to the Imperial War Museum after half term!

Reminders:

- PE takes place on Wednesdays and Fridays. Pupils should bring their PE kit into school on these days so that they can change at school before their lesson. The children have been very much enjoying their PE lessons and we have already seen some incredible gymnastic skills from them!
- Please complete the medical form for the trip to the Imperial War Museum on the 12th November using this link <https://forms.gle/agpq2VghyPTanJmXA>



Monthly NEWSLETTER

Sept
2026

Page 15

www.calcotschools.co.uk | Calcot Schools—Inf: 01189 418189 | Jun: 01189 428727

Infant School Certificates

September Stars of the week

RAM - Myla, Dania, Liliarna and Ralph

RDR - Aria, Rivaan, Jake and Jimmy

Year 1

1AM - Halle, Harley, Aleksander and Violet

1VW - Alayna, Tudor, Reggie and Aanya

Year 2

2SA - Ollie, Lils, Edward and Kaydee

2FD - Mikael, Astrid, Evelina and Maxx

September Manners Badges

Year 1 - Dexter

Infant School Attendance

Week ending 11th September- Attendance **97.4%** Attendance Certificate awarded to Miss Drew's class, well done!

Week ending 18th September - Attendance **98.3%** Attendance Certificate awarded to Miss Wood's class, well done!

Year to date Attendance 97.1%



Monthly NEWSLETTER

Sept
2026

Page 16

www.calcotschools.co.uk | Calcot Schools—Inf: 01189 418189 | Jun: 01189 428727

Junior School Certificates

September Stars of the week

Year 3

3WM: Vicente and Luana

3RT: Tyler and Evie,

Year 4

4DP: Elias and Maya

4MB: Muhammad Rayyan and Tashvi

Year 5

5AB – Yushaa, Amelia K, Jessica and Theo

5LH – Ollie S, Rose, Noah and Sienna

Year 6

6RS – Bonnie, Rogan, Harry and Anders

6SL – Hugh, Abeesha, Izaya and Hira

September Manners Badges

Year 3: Marshall and Aniya May

Year 4: Imran

Year 5: Cailey and Sophia-Rose

Year 6: Eugene and Blake

Junior School Attendance YTD

Week ending 11th September- Attendance **99.5%** Attendance Certificate awarded to Miss Tominey's class, well done!

Week ending 18th September - Attendance **98.1%** Attendance Certificate awarded to Mrs Settle's class, well done!

Year to date Attendance **96.2%**