

Calcot Junior School. Academic Year 2025-2026

At Calcot Junior School, we believe that Physical Education plays a vital role in promoting healthy, active lifestyles and developing confidence, resilience, teamwork and respect. Our aim is to ensure that each and every child enjoys PE, develops a wide range of physical skills, and has opportunities to participate in competitive and recreational sport. We strive to help the children understand that there is a crucial link between mental and physical health.

1. Funding grant

Total PE and Sport premium for 2025 to 2026 **£ 18,580**

Is the total amount for PE and sport premium grant for academic year 2025 to 2026 correct? **Yes**

Did you have any unspent PE and sport premium grant remaining at the end of academic year 2025 to 2026? **No**

2. Grant spending

Has your school spent any of its PE and sport premium grant on CPD in academic year 2025 to 2026? **Yes**

How much has your school spent on CPD for academic year 2025 to 2026? **£ 115**

How much has your school spent on CPD upskilling staff to deliver swimming lessons for academic year 2025 to 2026? **£ 6,403.61**

How much has your school spent extra-curricular opportunities for academic year 2025 to 2026? **£ 4,537**

How much has your school spent on equipment and resources for academic year 2025 to 2026? **£ 3,972.96**

How much has your school spent on membership and subscription fees for academic year 2025 to 2026? **£ 4,495**

How much has your school spent on activities organised by the SGO network for academic year 2025 to 2026? **£ 0**

How much has your school spent on entering external school sports competitions for academic year 2025 to 2026? **£ 137.59**

How much has your school spent on external coaching staff for academic year 2025 to 2026? **£ 0**

Has your school targeted any spending to provide or improve opportunities in PE, sport and physical activities for pupils with SEND for academic year 2025 to 2026? **Yes**

Has your school targeted any spending to provide or improve opportunities in PE, sport and physical activities for pupils with long-term medical conditions for academic year 2025 to 2026? **Yes**

Has your school targeted any spending to increase or improve girls' access to PE lessons or access to extra-curricular sport and physical activities for academic year 2025 to 2026? **Yes**

Has your school targeted any spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils for academic year 2025 to 2026? **Yes**

Swimming Data

Statement	2024-2025	2025-2026	Progress
swim competently, confidently and proficiently over a distance of at least 25 metres	62.18%	72%	9.82%
use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]	46%	51.43%	5.43%
perform safe self-rescue in different water-based situations	60%	65%	5%

Key Achievements this year:

- Improved swimming data for end of KS2
- Invested in swimming teaching.
- An additional member of staff in the pool with our children that lack water-confidence.
- Every child from Y3-6 accessed swimming throughout the summer term.
- A range of children across KS2 have represented the school in football, netball, cross-country, athletics and alternative Olympics. Two of our football teams have made it to finals
- There have been clubs three lunch times a week at school.
- Our children are more active at break times and lunch times, through organised games, the gym, the trim trail and the all weather-proof track.
- The scrap store introduced in order to spark imaginative play.
- Sports Week where all children accessed a range of sports, including climbing, dance from different cultures
- Our links with the Sports Network have allowed us access to equipment, such as frisbee golf.

Impact of the funding

Quality of Education

- Teachers report increased confidence when delivering PE lessons.
- Consistently well- planned and taught swimming lessons in the summer term for all of KS2.
- The introduction of a PE team across the school
- Lesson observations show improved pupil engagement and progression.
- More active minutes through the well-planned forest school activities for Y3.
- A broader curriculum allows pupils to experience a wider variety of sports.
- Sports Leaders in Y6.

Physical Activity

- Daily active minutes have increased through structured playground activities at break time and lunch time.
- More pupils are meeting the recommended 60 minutes of physical activity each day.
- A range of extra- curricular clubs allowing opportunities for more children to be active.

Competition.

- Increased representation across girls' and boys' teams.
- More pupils experienced competitive sport for the first time.
- A successful year as part of a netball league.

Inclusion

- Clubs have been targeted to encourage participation for less active pupils.
- SEND pupils have accessed adapted sports opportunities.

- More children from vulnerable groups have been involved in extra- curricular
- Sports Day adapted in order to ensure that our vulnerable children feel safe to access it.

Priorities for 2026-2027

- Increase participation levels, particularly for our SEND and SEMH children.
- Develop further opportunities for inclusive sport.
- Track all the PPG children in order to ensure that they are accessing regular competitive opportunities.
- Continue to improve staff confidence through CPD.
- Continue to strengthen our swimming provision for all children
- Continue to observe teachers and work alongside them, in areas of the PE curriculum where they are lacking expertise.