

Calcot Infant School and Nursery PE report Academic Year 2025-2026

At Calcot Infant Schools, we believe that Physical Education plays a vital role in promoting healthy, active lifestyles and developing confidence, resilience, teamwork and respect. Our aim is to ensure that each and every child enjoys PE, develops a wide range of physical skills, and has opportunities to participate in competitive and recreational sport. We strive to help the children understand that there is a crucial link between mental and physical health.

1. Funding grant

Total PE and Sport premium for 2025 to 2026	£ 17,090
---	----------

Is the total amount for PE and sport premium grant for academic year 2025 to 2026 correct?	Yes
--	-----

Did you have any unspent PE and sport premium grant remaining at the end of academic year 2025 to 2026?	No
---	----

2. Grant spending

Has your school spent any of its PE and sport premium grant on CPD in academic year 2025 to 2026?	No
---	----

How much has your school spent extra-curricular opportunities for academic year 2025 to 2026?	£ 7,734.25
---	------------

How much has your school spent on equipment and resources for academic year 2025 to 2026?	£ 7,456.12
---	------------

How much has your school spent on membership and subscription fees for academic year 2025 to 2026?	£ 1,294.45
--	------------

How much has your school spent on activities organised by the SGO network for academic year 2025 to 2026?	£ 0
---	-----

How much has your school spent on entering external school sports competitions for academic year 2025 to 2026?	£ 0
--	-----

How much has your school spent on external coaching staff for academic year 2025 to 2026?	£ 1,420
---	---------

Has your school targeted any spending to provide or improve opportunities in PE, sport and physical activities for pupils with SEND for academic year 2025 to 2026?	Yes
---	-----

Has your school targeted any spending to provide or improve opportunities in PE, sport and physical activities for pupils with long-term medical conditions for academic year 2025 to 2026?	Yes
---	-----

Has your school targeted any spending to increase or improve girls' access to PE lessons or access to extra-curricular sport and physical activities for academic year 2025 to 2026?	Yes
--	-----

Has your school targeted any spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils for academic year 2025 to 2026?	Yes
---	-----

Key Achievements this year:

- Our Year 2 cohort have accessed swimming
- Our Year 1 and 2 children have had a rugby club.
- Our Year 1 and 2 children have attended fixtures
- Our children have been more active at break times and lunch time because of organised games and the installation of our outside gym.
- Our children have climbed on a climbing wall and experienced different sports through our Sports Week.
- Our children have accessed dance from different cultures.
- Gold Sports Games Mark achieved.

Impact of the funding

Quality of Education

- Teachers report increased confidence when delivering PE lessons.
- The introduction of a PE team across the school
- Lesson observations show improved pupil engagement and progression.
- More active minutes through the well-planned forest school activities.
- A broader curriculum allows pupils to experience a wider variety of sports.

Physical Activity

- Daily active minutes have increased through structured playground activities.
- More pupils are meeting the recommended 60 minutes of physical activity each day.

Competition.

- Increased representation across girls' and boys' teams.
- More pupils experienced competitive sport for the first time.

Inclusion

- Clubs have been targeted to encourage participation for less active pupils.
- SEND pupils have accessed adapted sports opportunities.
- More children from vulnerable groups have been involved in extra- curricular

Priorities for 2026-2027

- Increase participation levels, particularly for our SEND and SEMH children.
- Develop further opportunities for inclusive sport.
- Track all the PPG children in order to ensure that they are accessing regular competitive opportunities.
- Continue to improve staff confidence through CPD.
- Consider sports leaders in our Year 2 cohort.
- Consider Year 2 swimming for the entire summer term in preparation for KS2.