



# Homework Policy

## Calcot Infants and Junior Schools

### 1. Document Control

Adopted / Adopted and Adapted / Schools own: **School's own**

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Review period: **Biennial**

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Responsible committee: **Curriculum**

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Statutory: **No**

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Required on website: **No**

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Ratified by committee: **April 2026**

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Chair of Governors' signature:

### 2. Change History

Version	Date	Amendment or No Change
1	2016 October	Created
2	2019 March	Amended
3	2021 November	No changes
4	2023 September	Amended
5	2026 April	Amended

### 3. Website History

Version	Date on website
5	April 2026

# Homework Policy

The Calcot Schools are committed to providing a high-quality education for every child that reflects our vision of mutual respect, kindness and developing the whole child. Homework, when used well, can strengthen learning, cultivate independent study habits, support parental engagement and extend curriculum experiences beyond the school day. This policy sets out our principles, expectations and procedures for homework across Calcot Infant and Junior sites, including Nursery expectations where appropriate.

This policy is written in line with current UK government guidance and legislation (including Education Act 1996 duties on curriculum and parental information; Special Educational Needs and Disability (SEND) regulations and Equality Act 2010), and with best practice for primary settings. It also aligns with the OFSTED inspection framework priorities (safeguarding, curriculum & teaching, inclusion, personal development, leadership and governance) where relevant.

## Our approach to homework

At Calcot Schools, we believe homework should support learning without creating unnecessary stress for children or families. Homework helps children to:

- practise key skills taught in school
- develop independence and responsibility
- build positive learning habits
- enjoy reading and wider learning opportunities at home

We recognise that family life is busy, and children need time to rest, play and take part in activities outside school. Homework should therefore be manageable, meaningful and age-appropriate.

## Our homework principles

Homework at Calcot Schools will always be:

- **Purposeful:** Linked to learning taking place in school.
- **Manageable:** Set reasonable amounts for children's ages.
- **Inclusive:** Adapted where needed for children with SEND or additional needs.
- **Flexible:** We understand that home circumstances vary.
- **Positive:** Homework should build confidence—not create anxiety.

## What homework will my child receive?

Year Group	Homework Expectations
Nursery	No formal homework. Families are encouraged to talk, read on a daily basis, sing and play together.
Reception	Daily reading/phonics practice and occasional short maths activities.
Years 1–2	Daily reading, weekly phonics/spelling practice, short maths activities (My Maths).
Years 3–4	Daily reading, weekly spelling practice, maths fluency tasks (My Maths), occasional topic work.

<b>Year Group</b>	<b>Homework Expectations</b>
Years 5–6	Daily reading, weekly spelling/grammar tasks, maths practice (My Maths), independent study time and occasional projects.

These are guidelines only and may be adjusted to meet individual needs.

### **How much time should homework take?**

We aim for homework to remain manageable:

- **Reception:** 10–15 minutes per day
- **Years 1–2:** Up to 1 hour per week
- **Years 3–4:** 1–2 hours per week
- **Years 5–6:** Up to 2 hours per week

Reading can be included within these times.

### **Reading at home**

Reading is the most important homework we set. We encourage families to:

- read with younger children every day
- listen to children read aloud
- discuss books together
- encourage older children to read independently

Reading little and often makes a big difference.

### **How homework is shared**

Homework will be shared through:

- Home/School Reading Record
- school communication platforms -Google Classroom
- newsletters
- online learning platforms-Purple Mash

Teachers will ensure instructions are clear and accessible.

### **How parents can help**

You can support your child by:

- encouraging a regular homework routine
- praising effort
- helping them organise their time
- asking questions about their learning
- contacting school if support is needed

Parents/carers are not expected to teach new concepts or complete homework for children.

### **If homework cannot be completed**

We understand that illness, family commitments or other circumstances can sometimes make homework difficult. If homework cannot be completed:

- contact your child's class teacher
- let us know if your child needs extra support
- we will work with families to find solutions

We focus on support rather than sanctions.

### **Supporting all learners**

We are committed to ensuring homework is accessible for all children. This may include:

- adapted tasks
- reduced workload
- practical alternatives
- paper copies
- access to school resources where possible

Teachers will work with families and the SENDCo where appropriate.

### **Online safety**

When homework uses online platforms:

- only approved school systems will be used
- children should be supervised where appropriate
- any safeguarding concerns should be reported to school immediately

### **Reviewing our homework approach**

We regularly gather feedback from:

- pupils
- parents
- staff
- governors

This helps us ensure homework remains effective, fair and manageable.

### **Questions**

Please contact your child's class teacher in the first instance if you have any questions about homework.

### **Monitoring and evaluation**

This policy will be monitored by the senior leadership team and reviewed and approved by the Governors' Curriculum Committee on a biennial basis.