



# FS2 AUTUMN TERM CURRICULUM LETTER 2024



**Reception children’s P.E. day is TUESDAY.** Your child will need to come into school wearing their P.E. kit on this day from next week.

**Reception children’s Forest School day is: THURSDAYS**

You will have received a separate Weduc message about these sessions. Please send your child into school in their forest school clothes; these should be clothes that are warm and that you are happy for your child to get dirty. They must wear long sleeves and trousers to forest school to protect their skin. The children will go to forest school in all weathers, they will need a coat if it is due to rain. Please send your child in with shoes they can wear in the classroom and then welly boots/sturdy shoes (in a named carrier bag) that your child can change into before going to forest school.


## CURRICULUM INFORMATION

During the term we will be teaching all areas of learning within the Early Years curriculum. Below are some of the **key** skills we will be developing with some useful information on how to help your child’s learning at home.



Skills being taught	Suggestions for Support
<p><b>PSED</b></p> <ul style="list-style-type: none"> <li>Washing and drying their hands independently</li> <li>Listening and following simple instructions (Including classroom rules and routines)</li> <li>Sharing fairly and taking turns</li> </ul>	<ul style="list-style-type: none"> <li>Practise washing their hands with soap and water for 20 seconds and then drying them thoroughly</li> <li>Begin to give your child two step instructions to follow e.g. run and touch the wall and then jump. Turn this into a game- make it fun and silly!</li> <li>Play lots of games together and with siblings to encourage turn taking and to develop their resilience when they don’t win</li> </ul>
<p><b>LITERACY</b></p> <ul style="list-style-type: none"> <li>Recognising their own name by sight</li> <li>Writing their own name using recognisable letters</li> <li>Learning the sound that each letter in the alphabet makes</li> <li>Beginning to hear the three individual sounds in CVC words such as sat, pit, nap</li> <li>Answering simple questions about a book that has been read to them</li> <li>Enjoying sharing books and handling them appropriately</li> </ul>	<ul style="list-style-type: none"> <li>Have their name written down in as many different places around the house for them to see – Remember to only use a capital letter for the first letter</li> <li>Find fun ways for them to practise writing their name such as in sand, with water and paint brushes outside or chalk. If they have a particularly long name begin by introducing just a few letters at a time and allow them to trace over your writing</li> <li>Search on YouTube for ‘Phonics’ songs. These are a great resource to begin teaching your child about the sound each letter makes. Remember to check the video is age appropriate before allowing your child to watch it</li> <li>Play silly games where you talk like a robot, splitting words up into their individual <b>sounds</b> – Can you touch your h-a-t? Can you find a p-e-n? This is the early beginnings of skills your child will need to read and write</li> </ul>
<p><b>MATHS</b></p> <ul style="list-style-type: none"> <li>Counting up to ten objects accurately</li> </ul>	<ul style="list-style-type: none"> <li>Count everything! When you are out, count the number of windows on a house, stairs you walk down and socks in the washing basket at home</li> <li>Spot numbers in the environment</li> </ul>



<ul style="list-style-type: none"> <li>Representing numbers up to 5 in different ways including spots on a dice, using their fingers and objects</li> </ul> 	<ul style="list-style-type: none"> <li>Watch Numberblocks on Cbeebies</li> <li>Ask children to say how many without counting (5 or fewer)</li> <li>Ask children to think about their own representation for numbers e.g. one bottle, two hands, three bears, four wheels on a car, five toes</li> </ul>
<p><b>COMMUNICATION AND LANGUAGE</b></p> <ul style="list-style-type: none"> <li>Speaking confidently and clearly in a small group</li> <li>Asking a relevant question in a full sentence (I need the toilet. Please may I go to the toilet?)</li> </ul>	<ul style="list-style-type: none"> <li>Please read with your children daily, both their school book and share books together at home. Reading to your child is the best way to ensure your child's vocabulary and understanding of language develops</li> <li>Talking with child about their school day, asking them how some of their toys work, ask your child to give you instructions on how to make a model</li> </ul>
<p><b>PHYSICAL DEVELOPMENT</b></p> <ul style="list-style-type: none"> <li>Beginning to use cutlery at lunch time independently</li> <li>Dressing independently including taking off and putting on their own jumper/cardigan</li> <li>Managing their own belongings, particularly at the beginning and end of the day</li> <li>Developing their fine motor control including using writing and drawing tools with increasing skill</li> </ul>	<ul style="list-style-type: none"> <li>Ensure you are giving your child the opportunity to use cutlery at meal times. If they need help with cutting things up, model this and do it together so that they learn to be more independent</li> <li>To develop fine motor control, give your child the opportunity to pick up small objects such as coins, counters, Lego</li> <li>Practise dressing and undressing focusing on coats, buttons, zips, shoes and jumpers being taken on and off</li> <li>Playing with playdough</li> </ul>
<p><b>UNDERSTANDING OF THE WORLD</b></p> <ul style="list-style-type: none"> <li>Learning about similarities and differences within our families including who we live with</li> </ul>	<ul style="list-style-type: none"> <li>Talking about who lives in your household and who is in your family</li> </ul>

**Reading Books**

Your child will come home with a school reading book and a reading record (orange book) on **Friday 13<sup>th</sup> September.**

It is a school expectation that families read and share books with their child every day. As most children will be at the early stages of learning how to read, the more support you can offer at home will ensure that they make the best possible progress. We find that those children who do not read regularly at home will progress more slowly and need additional support to reach the expected standard. In addition to the support you give at home, your child will read regularly with adults in school.

Your child will come home with a phonics book or flashcards in line with our phonics scheme. We ask that the book sent home is **read and shared daily.** This is so that your child can build up their confidence and familiarity which will enable them to make better progress. We ask that reading books and reading records are in school **every day** please. Please feel free to write a short comment or add date, title of book and who has listened to them read. Books will be changed every Friday.

Thank you for your support with this.

We look forward to working with you and your children and supporting them on their learning journey.

Kind Regards

Reception Team 😊