

Calcot Schools RE Overview and Progression of Skills 2022-23

Year	Autumn1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
FS	What makes people special? (Judaism, Christianity)	What is Christmas? (Christianity)	How do people celebrate? (Judaism, Islam)	What is Easter? (Christianity)	What can we learn from stories? (Judaism, Christianity, Islam, Hindu Dharma, Sikhi)	What makes places special? (Judaism, Christianity, Islam)
1	Christianity: Does God want Christians to look after the world?	Christianity: What gifts might Christians in my town have given Jesus if he had been born here rather than Bethlehem?	Christianity: Was it always easy for Jesus to show friendship?	Christianity: Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?	Judaism: Is shabbat important to Jewish children?	Judaism: Are Rosh Hashanah and Yom Kippur important to Jewish children?
2	Christianity: Is it possible to be kind to everyone all of the time?	Christianity: Why did God give Jesus to the world?	Islam: Does praying at regular intervals every day help a Muslim in their everyday life?	Christianity: Is it true that Jesus came back to life?	Islam: Does going to the Mosque give Muslims a sense of belonging?	Islam: Does completing Hajj make a person a better Muslim?
3	Hindu Dharma: Would celebrating Diwali at home and in the community bring a feeling of belonging to a Hindu child?	Christianity: Has Christmas lost its true meaning?	Christianity: Could Jesus really heal people? Were these miracles or is there some other explanation?	Christianity: What is 'good' about Good Friday?	Hindu Dharma: How can Brahman be everywhere and in everything?	Hindu Dharma: Would visiting the River Ganges feel special to a non-Hindu?
4	Judaism: How special is the relationship Jews have with God?	Christianity: What is the most significant part of the Nativity story for Christians today?	Judaism: How important is it for Jewish people to do what God asks them to do?	Christianity: Is forgiveness always possible?	Judaism: What is the best way for a Jew to show commitment to God?	Christianity: Do people need to go to church to show they are Christians?
5	Sikhi: How far would a Sikh go for their religion?	Christianity: Is the Christmas story true?	Sikhi: Are Sikh stories important today?	Christianity: Did God intend Jesus to be crucified and if so was Jesus aware of this?	Sikhi: What is the best way for a Sikh to show commitment to God?	Christianity: What is the best way for a Christian to show commitment to God?
6	Islam: What is the best way for a Muslim to show commitment to God?	Christianity: Do Christmas celebrations and traditions help Christians understand who Jesus was and why he was born?	Christianity: Is anything ever eternal?	Christianity: Is Christianity still a strong religion 2000 years after Jesus was on earth?	Islam: Does belief in Akhirah (life after death) help Muslims lead good lives?	

Based on Discovery RE scheme of work.

Aim A: Knowing about and understanding religions and worldviews.	KS1 Skills			KS2 Skills			
	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	<ul style="list-style-type: none"> - Shows an interest in other people. - Understand family customs and traditions 	<ul style="list-style-type: none"> - Explore and retell the Christian creation story - Remember some of the Christmas story - Explain that Jesus is special to Christians. - Retell a time when Jesus showed friendship - Recall the events of Palm Sunday - Talk about how Jewish people celebrate the Shabbat - Talk about how Jewish people celebrate Rosh Hashanah and Yom Kippur 	<ul style="list-style-type: none"> - Remember something Jesus said or did to be kind - Explain that Christians believe Jesus was a gift from God. - Explain what happens when Muslims pray and go to the mosque - Recall what Christians believed happened on Easter Sunday - Explain what Muslims do on Hajj 	<ul style="list-style-type: none"> - Describe some of the ways Hindus celebrate Diwali - Start to explain the Christian belief that Jesus was God in human form - Explore viewpoints about one of Jesus' miracles - Tell you why Jesus' death is important to Christians - Understand that for Hindus, Brahman is in everything. - Describe a Hindu ritual which happens at the River Ganges 	<ul style="list-style-type: none"> - Explain what makes Jewish people believe they have a special relationship with God - Explore Christmas symbols - Describe different ways Jewish people show respect to God - Explore forgiveness in a Biblical text - Explain how Jewish people might show their commitment to God - Describe some of the ways Christians use churches to worship 	<ul style="list-style-type: none"> - Use correct vocabulary to describe how Sikhs show their faith - Describe what Christians learn from the Christmas story - Explore different ways in which Sikhs share - Say how some events in Holy Week tell Christians about Jesus' identify and purpose - Explore how both Christians and Sikhs show commitment to God 	<ul style="list-style-type: none"> - Explore how Muslims show commitment to God - Explore what Christmas celebrations and traditions tell them about Jesus - Describe what Christians might learn about the afterlife from Bible stories. - Describe ways in which Christianity seems to be a strong religion today. - Describe how Muslims might try to lead lives respectful to God. - Explore ways in which Muslims can be stereotyped.

Aim B:	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p>Expressing and communicating ideas related to religions and worldviews.</p>	<ul style="list-style-type: none"> - Different things make me unique - Understand that we don't always enjoy the same things - Talk about the past and present - Understand that we don't all do the same things 	<ul style="list-style-type: none"> - Express an opinion about creation - Talk about how the world got here - Make links between things that are important to me - Talk about my friends and why I like them - Explore what it means to be a good friend - Explain how belief can affect decision 	<ul style="list-style-type: none"> - Explain why we should be kind with reasons - Discuss why Christians believe God gave Jesus to the world - Discuss how Muslims feel a sense of belonging when they are praying or go to Mosque - Offer my own opinion about the empty tomb on Easter Sunday - Discuss how Muslims feel when on Hajj 	<ul style="list-style-type: none"> - Explain how Diwali might bring a sense of belonging to Hindus - Explore what Christmas means to me - Start to explore my own views on Jesus' miracles and resurrection - Recognise what I think about some Hindu beliefs, showing respect - Empathise with the special feelings a Hindu might experience when at the River Ganges 	<ul style="list-style-type: none"> - Tell you how Jewish people might express their special relationship with God - Compare different people's views on Christmas - Identify how it would feel to keep Kashrut - Ask important questions about how forgiveness is possible - Express opinions on which ways I think are best for Jewish people to show commitment - Understand the importance of worshipping God to Christians. 	<ul style="list-style-type: none"> - Understand that there are different degrees of commitment - Consider whether Jesus knew he was going to be crucified - Begin to tell you if I think sharing is important to Sikhs or not - Start to explain why I think some religious practises are more important than others 	<ul style="list-style-type: none"> - Identify things I find interesting/ puzzling about Islam - Identify why leading a good life might be a good idea - Consider whether Chsitmas traditions help Chrstians understand who Jesus was - Consider whether Christianity is a strong religion now - Ask important questions about eternity - Explain why there might be different ways to show commitment

Aim C:	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p>Gaining and deploying the skills for studying religions and worldviews.</p>	<ul style="list-style-type: none"> - Has a sense of their immediate family - Beginning to have their own friends - Understand similarities and differences 	<ul style="list-style-type: none"> - Express an opinion about the Christian belief about creation. - Suggest a gift I would give to Jesus. - Explain how Jesus tried to be a good friend. - Show understanding that Jesus is special to Christians and explain why. - Create connections between being Jewish and decisions about behaviour. 	<ul style="list-style-type: none"> - Ask some questions about believing in God and offer some ideas of their own - Ask and suggest answers to questions arising from stories across more than one faith - Talk about issues of good and bad, right and wrong arising from stories - Respond to examples of cooperation between different people 	<ul style="list-style-type: none"> - Suggest some ideas about good ways to treat others arising from their learning - Find out about at least two teachings from religions about how to live a good life 	<ul style="list-style-type: none"> - Ask questions and suggest some of their own responses to ideas about God - Explore and suggest ideas about what is worth celebrating and remembering in religious communities and in their own lives - Discuss their own and others' ideas about why humans do bad things and how people try to put things right - Discuss their own ideas about how people decide right and wrong 	<ul style="list-style-type: none"> - Discuss their own ideas about the importance of values to live by, comparing them to religious ideas 	<ul style="list-style-type: none"> - Express their own understanding of what a religious figure would do in relation to a moral dilemma from the world today

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