



YEAR 6 SPRING TERM CURRICULUM LETTER 2022

- PE days will be Wednesday and Friday. Children should come into school wearing their PE kits (red t-shirt, white/black shorts, and trainers) on these days. Plain tracksuit bottoms and a plain tracksuit top.
- Steel Pans will be on a Wednesday morning.
- There is an optional homework club every Wednesday morning at 8:00am.
- 24/01/22- SATS information session. This will take place online at 16:00 and 17:100.

- Children are expected to read at home every day.
- Children are expected to arrive at school on time and be ready to learn.
- A Google Classroom has been set up, in order to access homework, and also school work in the event that they would have to self-isolate for any reason.

CURRICULUM INFORMATION

During the term we will be teaching all subjects within the Primary National Curriculum. Below are some of our **key** topics with some useful websites and places you may like to visit to further support your child's learning.

Subject	Areas being taught	Suggestions for Support
Literacy	<p>In Literacy we will be studying 'Adolphus Tips' by Michael Morpurgo (Miss Croker's set) and 'Letters from the Lighthouse' by Emma Carroll (Miss Hunt and Mrs Settle's sets)</p> <p>We will be incorporating a wide variety of writing types within this visual literacy unit, including:</p> <ul style="list-style-type: none"> • Looking closely at figurative language (similes, metaphors, personification etc.) • Writing descriptively ('show not tell') • Exploring speech writing • Exploring the active and passive voice • Using modal verbs (should, must, could, will etc.) when writing • Writing instructions • Writing a letter and diary entry <p>In Guided Reading we will continue to look at SATs style questions and how best to answer them.</p>	<ul style="list-style-type: none"> • Please ensure your child reads at least three times a week and has their Reading Record signed. • When listening to your child read, encourage them to look up unusual and difficult vocabulary with a dictionary (available online) • Watch films about evacuation during World War Two such as Goodnight Mr Tom. • Visit bbc bitesize for other resources about the two World Wars • Share newspaper reports, looking at how they are laid out and written. • Keep a diary entry, exploring writing in the 1st person and using modal verbs. • Write a letter to a family member asking about differences in their childhood • Explore other books about wartime, particularly children's experiences. • Read other works by Michael Morpurgo and Emma Carroll
Maths	<p>In Maths we will be looking at:</p> <ul style="list-style-type: none"> • Factors, multiples and rounding • Area of triangles and parallelograms • Fraction, decimal and percentage equivalences • 3D shapes • BODMAS • Ratio and scaling • Algebra • Mean averages 	<ul style="list-style-type: none"> • Practise times tables and weekly maths facts, using Times Table Rockstars to help as well as Hit the Button https://www.topmarks.co.uk/maths-games/hit-the-button • Give your child a sequence with missing numbers or a rule for them to continue e.g. x2 each time • Give calculations with deliberate errors. Ask your child to identify them and explain why they are incorrect. • Ask your child to 'teach' you a written compact method, explaining each step carefully.



		<ul style="list-style-type: none"> Choose random numbers from 1-1000 for your child to multiply or divide by 10, 100 or 1000. Can they explain what happens to the digits each time?
Science	<p>In Science we are investigating the topic of 'Light'</p> <p>We will be learning about:</p> <ul style="list-style-type: none"> How light moves How our eyes can see objects Shadows Rainbows Periscopes 	<ul style="list-style-type: none"> Try to visit a Science Museum like Winchester, London or The Lookout in Bracknell You can now find virtual tours of some of these places, too Experiment with making shadows using different objects – what effects can you produce. Discuss your child's science learning with them each week. Check out these cool light experiments that can be done at home: https://buggyandbuddy.com/light-experiments-for-kids/ Can your child explain the science behind each one? Albert Einstein was a famous scientist who devoted a lot of his life to studying light. Research his famous Theory of Relativity!
History	<p>In History we will be studying the Second World Wars</p> <p>We will learn about:</p> <ul style="list-style-type: none"> What Britain was like in the 1930s. Why WWII took place and how it ended Evacuees Rationing and its impact The Blitz Anne Frank The role of women in the war 	<ul style="list-style-type: none"> Take a look at Reading Museum's VE Day Online Activity cart https://www.readingmuseum.org.uk/resources/ve-day-75/ve-day-75-online-activity-cart Have a look at BBC Bitesize's World War Two resources https://www.bbc.co.uk/teach/class-clips-video/history-ks2-world-war-two/zjnyscw Ask older family members about their experiences of World War Two and write them down Try some of these 1940s wartime recipes: https://the1940sexperiment.com/100-wartime-recipes/
Geography	<p>In Geography we are studying Japan, including:</p> <ul style="list-style-type: none"> Location in the world Climate Physical features Tsunamis and Volcanoes Human geography and population Japanese culture and art. 	<ul style="list-style-type: none"> Locate Japan on a world map and discuss where it is in relation to other countries Watch the BBC series "Wild Japan" with your child - https://www.bbcearth.com/shows/wild-japan/ Look at news reports of volcanic eruptions and tsunamis, and discuss who these events affected and how. Look up famous Japanese artists and their artwork, and create something in a similar style - The Great Wave of Kanagawa by Hokusai is a good example. Try cooking some Japanese food together - there are lots of good recipes on https://web-japan.org/kidsweb/cook/index.html Visit https://web-japan.org/kidsweb/ and explore the games and activities, while learning more about Japan and its culture.
R.E	<p>In R.E we are thinking about whether Christians think anything is ever eternal. We are thinking about our own beliefs in life after death, the meaning of unconditional love and the Ten Commandments.</p>	<p>Talk to your child about your family's beliefs on life after death.</p>
PSHE	<p>In PSHE we are following the Jigsaw scheme of work and the topic 'Dreams and Goals'</p> <ul style="list-style-type: none"> Hopes, aspirations and dreams SMART goal setting 	<ul style="list-style-type: none"> Set goals for Year 6, for school, home and extra-curricular interests e.g. football club. Discuss your child's dreams and hopes for the future – do they know how they can achieve them?



Art	Linked to Literacy and History, our topic will be 'War Art' We will be using: <ul style="list-style-type: none">• Water-colour• Pen & ink• Our featured artist will be John Singer Sargent	<ul style="list-style-type: none">• Visit an art gallery – there are now online exhibitions that you can visit from home• Try setting up a still life at home and sketching it
French	Over the next term, we will be learning language linked to: <ul style="list-style-type: none">• School life• All in a day	<ul style="list-style-type: none">• Visit the bbc bitesize website for French KS2 games and resources https://www.bbc.co.uk/bitesize/subjects/z39d7ty• See if your child can teach you some of the French language that they have been learning in school!

Boosters:

If your child is invited to attend a booster, this is in order to support a gap in their learning and help prepare them for secondary school. We would really appreciate your support in ensuring that they attend. If your child cannot attend for a session, we request that the adult communicates this with us. Last term, we had to spend time finding out where children were. The teachers spend time preparing these sessions.

Thank you